

# LCJVS Board of Education Report

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- Leadership goes “on loan” to Lorain County Community College
- New Leadership Opportunities
- Update on the Adult Centers transfer to the Board of Regent

### Leadership goes “on loan” to Lorain County Community College

As the Adult Career Center Director I am looking forward to my reassignment. This is an opportunity to help meet the vision of the new University System of Ohio strategic plan that: “All adult Ohioans will have an opportunity to continue their education beyond high school and earn the degrees and industry-recognized credentials that give them the knowledge and skills needed to get and advance in good jobs that pay family-sustainable wages. All Ohio employers will have access to customized, flexible and industry-driven skills training, giving them a competitive edge in the 21<sup>st</sup>-century global economy.”

For one year beginning September 1, 2008 I will serve as the director of InnovatEd at LCCC making the catalog of community college offerings available wherever there is the need and opportunity. InnovatEd will have the capacity for research, delivery, and support utilizing partnership expertise and revenue sharing throughout the state of Ohio.

This is a unique opportunity that will utilize my tenure in the Adult Workforce Education System to strengthen partnerships of adult centers and colleges.

### New Leadership Opportunities

Given board approval Adult Career Center Supervisor, Chris Fletcher, will serve as interim director of our center for the 2008-2009 school year. Chris is eager to use his blend of bachelor’s degree, industrial management experience and expertise as an adult education supervisor to lead the Adult Career Center team through the transition to the Board of Regents. Chris will continue to focus on increasing the knowledge and high-demand competencies and skills of adult learners and drive our center’s continued pursuit of quality.

With approval from the board, Ray Rounds will return to the JVS for 2008-2009 as interim supervisor for our department. The Adult Career Center staff welcomes Ray’s extensive administrative experience and recognition in the community/state.

# **Summary of the Final Report of the State Advisory Committee on the Transfer of Adult Career-Technical Programs to the Board of Regents. There are two core strategies and eight action priorities for expanding learning opportunities for adult Ohioans.**

## **STRATEGY #1**

Improve adults' access to and success in job-relevant education and training, and make adult learning experiences more affordable.

### **ACTION PRIORITY #1**

Raise adult Ohioans' aspirations for continued learning and improve their awareness and understanding of the state's adult workforce education and training opportunities – make those opportunities more transparent and easier to navigate.

### **ACTION PRIORITY #2**

Create new, accessible pathways that make it easier for learners – particularly those from hard-to-serve populations- to prepare themselves for career-relevant postsecondary education and training, and to help them move smoothly from ABE and adult career-technical programs to a credential or degree program at a two – four-year campus.

### **ACTION PRIORITY #3**

Make Ohio's adult learning programs and services more affordable by creating new support mechanisms and financial models that meet the needs of adult learners and other non-traditional students.

### **ACTION PRIORITY #4**

Expand opportunities for work-based learning (e.g., internships, co-ops, apprenticeships and teacher externships) by increasing employer participation and by making programs more flexible and adult-friendly.

## **STRATEGY #2**

Enhance the quality of Ohio's adult workforce education and training services and ensure that these experiences and the funding that supports them meet employers' needs and learners' expectations.

### **ACTION PRIORITY #5**

Ensure that Ohio's adult career-technical programs and two-year college campuses help drive state and regional economic development through both customized solutions and demand-driven degrees and certificates.

### **ACTION PRIORITY #6**

Build the adult workforce education system's capacity to facilitate the transferability of credits and students among all service providers – and actively promote such transfers to encourage adults to continue learning.

### **ACTION PRIORITY #7**

Develop an integrated data system – built around a focused set of results-oriented metrics-that fosters coordinated decision making by all adult education providers and assists in identifying and meeting employer needs.

### **ACTION PRIORITY #8**

Develop a governance system for adult workforce programs and services, with appropriate funding mechanisms, that (1) provides comprehensive oversight, (2) creates incentives for quality practices and services; (3) distributes resources equitably based on results-oriented metrics, and (4) is consistent with the University System of Ohio strategic plan.